

The Bulletin

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April 7, 2003

A weekly newsletter for and about Montgomery County Public Schools

Vol. 45, No. 30

Diamonds conference focuses on serving GT/LD students

They are the children who may be light years ahead in math but reading below grade level. Ask them about the Civil War, DNA cloning, lasers or ancient civilizations and one might get bombarded with information, but ask them to write about the same topic and they may produce little or nothing. Outside of class, they are the creative problem solvers and analytical thinkers who may show strong commitment to tasks in which they are interested. In school, frustrated by their inability to demonstrate academic achievement commensurate with their ability, they often are at great risk of failing.

Gifted/learning disabled (GT/LD) students possess an outstanding gift or talent, but also have a learning disability that makes some aspect of academic achievement difficult. The "twice exceptional" student was the focus of the conference "Diamonds in the Rough: Practical Strategies for Uncovering the Brilliance of Gifted Underachieving Students."

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U.S. Congressman Chris Van Hollen, opening speaker at the conference, talks with Carolyn Cooper, Maryland State Department of Education specialist in GT education, and Richard Weinfeld, MCPS instructional specialist, GT/LD Programs.

Two acting community superintendents named

Two top administrators have been named as acting community superintendents to replace recently appointed deputy superintendent Gregory Thornton and Louis Martinez, who will become superintendent of a New Mexico school system.

■ Walter G. Gibson, current director of the Downcounty Consortium, has been named acting community superintendent for the Montgomery Blair, Albert Einstein and John F. Kennedy clusters, including the reopening of Northwood HS in 2004.

■ Stephen L. Bedford, current principal of Gaithersburg HS, has been named acting community superintendent for the Damascus, Gaithersburg, Col. Zadok Magruder and Watkins Mill clusters.

Both will begin transition to their new responsibilities after spring break. □

Cuts continue with \$1 million from training

The Montgomery County Public Schools, facing a potential shortfall of more than \$31 million in next year's budget, has begun what is envisioned as a series of new budget cuts by eliminating nearly \$1 million in summer training for school leadership teams on program improvements and planning.

Affecting some 1,600 school-based and central office staff who provide critical leadership planning on reform initiatives and other academic improvements, the three-day Summer Leadership Institute would have been held in early July. The program has provided opportunities for school teams to work with other school and central office staff on critical issues facing student achievement.

More reductions are anticipated as the school system continues to work on reducing the funding shortfall of at least \$31 million, with an additional \$16 million in jeopardy because of potential changes in state aid and taxes.

The school system's requested budget for the 2003-2004 school year already had included \$15.6 million in cuts and realignments in existing programs and services for next year as part of an overall budget containment plan. In addition, an ongoing freeze on expenditures and hiring begun last October has saved \$5.6 million thus far this year. □

Building men

Roger Prince, coordinator of the Institute for Building Men (IBM) at Greencastle ES, works with some of his students. The mentoring program, celebrating its 13th year, is designed to prepare young elementary and middle school students for the future. IBM has assisted students with homework, organized field trips, provided positive role models as mentors and invited numerous guest speakers. The latest speaker, on March 26, was author and educator Terry Johnson, whose book *For His Honor* details his life story, from sitting in the principal's office to walking with presidents and kings.



Board agenda

The following items are scheduled for the Thursday, April 10, Board of Education meeting. (A)—Action, (D)—Discussion, (I)—Information, (R)—Recognition.

- 10:00 Agenda approval (A)
- Secretaries week (A)
- National Volunteer Week (A)
- Autism Awareness Month (A)
- Final report on legislation (D)
- Board/supt. comments (D)
- 11:00 Public Comments
- 12:00 Lunch and closed session
- 2:00 Consent items (A)
- 2:05 Appointment (A)
- 2:10 Monthly financial report (D)
- 2:15 Approval of instructional materials (A)
- 2:20 Update on the curriculum implementation process (D)
- 3:15 Final action on Chinese immersion program proposal (D/A)
- 3:45 Board items (A/I)
- 3:55 Information items (I)
- 4:00 Adjournment
- Future Board of Education meetings: Wednesday, April 23, 7:30 p.m., evening business meeting. □



Announcements

Adult education. For updated information about classes and tours offered through MCPS Adult Education, check the website at www.mcps.k12.md.us/adulted or call 301-929-2025.

Field Trip Office. The Field Trip Office has a new location at 311 Muddy Branch Road, Festival Center, Gaithersburg. The new fax number is 301-670-2297. Telephone numbers remain the same.

Emergency preparedness forums. MCCPTA and MCPS are cosponsoring Asian and Hispanic American Parents forums on Emergency Preparedness. The Asian American forum will be held Monday, April 7, 7:30-9:30 p.m., Richard Montgomery HS cafeteria. The Hispanic American forum will be held Thursday, April 10, 7:30-9:30 p.m., at the same location. The forums will be conducted by Ed Clarke, director, MCPS Department of School Safety and Security; Gordon Aoyagi, fire rescue administrator and chair of the Emergency Management Group and Judy Covich, R.N., senior administrator with School Health Services, Montgomery County Department of Health and Human Services. Interpreters from the ESOL office will be available at the meetings. Contact Ellen Paul, MCCPTA ESOL committee chair, 301-897-0022, or Michelle Yu, MCCPTA president, 301-340-8972.

Auction. Montgomery County Food Service Association will host an auction of new and used items, glassware, toys, electronics and other miscellaneous items on Thursday, April 24, 4:30-6:30 p.m., at Rosa Parks MS. During this event, the

association will have its annual membership drive and election. For information, call Lois Bettis at 301-607-8290.

Arbor Day. The Maryland-National Capital Park and Planning Commission is sponsoring Arbor Day Sunday, April 27, noon-4 p.m., at M-NCPPC, Agricultural History Farm Park, 18400 Muncaster Road, Rockville. The event includes free admission and free tree seedlings, stickers, popcorn, cotton candy and entertainment. Call 301-650-2620.

Literacy tutors. The Literacy Council of Montgomery County seeks volunteers to teach adults to read, write and speak English. Tutors do not need to know a foreign language. A free orientation will be held Wednesday, April 30, 7:30 p.m., at the Gaithersburg Business Training Facility of Montgomery College Workforce Development. To register, call 301-942-9292 or e-mail info@literacycouncilmcmd.org.

Smart growth workshop. The Outdoor Education Program will offer a workshop with a focus on the Smart Growth initiative and other land use issues to high school social studies and science teachers Wednesday, May 14, 4-7 p.m., at the Lathrop E. Smith Environmental Education Center. Teachers who attend the full workshop will be given a \$25/hr. stipend. The workshop will explore resources for engaging students in the study of growth and related environmental issues. Outside agencies, including MSDE, Department of Natural Resources, Montgomery County Department of the Environment and Maryland National Capital Park and Planning Commission, will present information. For information and/or registration forms, contact the L. E. Smith Environmental Education Center at 301-924-3123. Registration deadline is April 22. □

The Bulletin will not be published April 14 during the week of Spring Break. The next issue will be April 21. Deadline for submitting information for consideration in the April 28 issue is Monday, April 21, by 10 a.m.

The Bulletin

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Schools honored in publication competitions

Richard Montgomery and Montgomery Blair high schools were big winners in two Columbia Scholastic Press Association (CSPA) competitions for high school publications and individual achievement.

Richard Montgomery's literary magazine, *Fine Lines*, won its fourth gold crown award in the past five years. The prestigious national gold crown award is given by CSPA to outstanding magazines, newspapers and yearbooks. Richard Montgomery was one of seven national magazine winners and the only Maryland gold crown recipient in any of the three categories.

Students from Montgomery Blair's newspaper, *Silver Chips*, and Richard Montgomery's magazine, *Fine Lines: Streaks*, swept the competition in their categories to win multiple CSPA Gold Circle Awards, given for individual achievement by student writers, editors, designers and photographers. Winston Churchill HS students also captured three Gold Crown Awards, two for its newspaper *The Churchill Observer* and one for the student yearbook, *Finest Hours*.

Blair's *Silver Chips* was Maryland's top high school newspaper, winning eight Gold Circle Awards. Senior Eric Shansby placed first in art/illustration portfolio, editorial cartoons, sports cartoons and comic cartoons. He also won second place for his cartoon portfolio and third place for editorial cartoons. Kang-Xin Jin won second place in the news features category, and Iris Flores won third place in feature page design.

Richard Montgomery magazine staff won nine Gold Circle Awards, again top in the state, for their work with *Fine Lines: Streak*. Jacob Liebenluft won first place in open (free) form poetry. Kate Rave won first place in closed (traditional) form poetry and Lesley Goodman won third place in that category. Sandi Burtseva took a first place for her nonfiction article. Rachel Gitajn, Lesley Goodman and Greta Pemberton earned a third place typography award. Rita Bergmann took second place for logos and endmarks. Sally Huang and Benjamin Maggin

took first and third place, respectively, in the illustration category, and Greta Pemberton took first place in the single illustration that complements the content of copy.

Winston Churchill HS's Danielle Zilberstein placed first in the news features category, for her work in *The Churchill Observer*, and Lisa Weinstein and Danielle Zilberstein placed third in the news writing category. In the yearbook category, Jon Minkoff, Allie Rubinoff and Robby Stein took first place in the index category for *Finest Hours*.

Blair, Richard Montgomery, Churchill and Bethesda-Chevy Chase HS students also received certificate of merit awards in the Gold Crown competition.

In addition to the CSPA, Blair editors won five awards from the Quill and Scroll competition from the International Honorary Society for High School Journalists. Eric Shansby was declared a National Winner in the Editorial Cartoon category. *Silver Chips* editor-in-chief Stephen Wertheim and editor Kristen Hoven won for news stories. Editor Anna Benfield won for her feature story and editor Rachel Yood won for her editorial.

Richard Montgomery HS students also swept the individual awards in the magazine division of the Maryland Scholastic Press Association competition. In addition, the magazine, *Fine Lines: Streak*, received a "Most Outstanding High School Literary-Art Magazine for 2002" award from the American Scholastic Press Association. □

Changeover from heat to air begins

The annual spring changeover from heat to air conditioning in MCPS schools and office buildings will begin Monday, April 14. The Maintenance Division expects to have mechanical plants in all schools and buildings converted to air conditioning by around May 6.

Unlike a residential systems, most schools and buildings cannot automatically switch from heating to air conditioning because the same piping is used alternately for heating and cooling. Therefore, maintenance mechanics must open and close various valves in the piping system in a process that may take up to two days at each school and approximately three weeks to convert all schools and buildings. Once the changeover process has begun at a school, heating will not be available.

Over the past several years, Maintenance has made changes to reduce time required for the conversion process and provided training for building support staff. Plant equipment operators now assist the maintenance mechanics in the changeover process.

The status of the changeover process is available by calling your maintenance depot. Schools with web access to their work orders can monitor their conversion status online. □

Board seeks three applicants for Ethics Panel

The Board of Education is seeking to fill one vacancy on its three-member Ethics Panel for a three-year term beginning July 1. Applicants must be Montgomery County residents. Members serve without compensation.

Panel members may not be incumbent members of the Board, school officials, employees or persons employed by a business entity subject to the authority of the Board of Education, or spouses of such persons.

Applicants must submit a letter of interest and resume or other supporting documentation by close of business April 30. An interview may be requested.

Send letter of interest and resume to George Margolies, staff director, Montgomery County Board of Education, 850 Hungerford Drive, Room 123, Rockville, MD 20850.

For further information, call 301-279-3301. □



School news

Students from **Walter Johnson HS** are off to Detroit and the National Finals of the Daimler Chrysler Build Your Dream Vehicle Competition. The six winning students—James Coan, Alex Balk, Alejandro Guzman, Jessica Euler, Tom Capon and Ondrej Tvarozek—are part of the pre-engineering class at Walter Johnson taught by Kelly Dunston.



Montgomery Blair HS student Christina Feng won first place (\$4,000) and Linda Xu second place (\$1,000) for their research paper presentations at the Maryland Junior Science and Humanities symposium March 3 and 4, and Kevin Fang won a first place award (\$500) for his poster. Blair students presented five papers out of the nine selected for the symposium. The three winners were invited to attend the National Junior Science and Humanities Symposium in Colorado in May, where Feng will present her paper. In addition, Blair Magnet teacher Glenda Torrence, who accompanied the students, won a \$500 award for her outstanding work with student research.



Montgomery Blair HS student Christina Wang placed “Best of Show” in the countywide secondary school visual arts competition. The event was held at the Yellow Barn Gallery in Glen Echo Park the weekend of March 14. She was given a cash award for her figure painting.



Students at **North Chevy Chase ES** completed a successful three-week Artist in Residence Program, sponsored by the school’s PTA. With artist Sylvia Benitez as a guide, every student in the school has had a hand in creating a mural with a theme of technology. The PTA held an International Night Celebration on Feb. 21 that included North Chevy Chase’s 50th anniversary mural dedication.



The Firefly Shadow Puppet Theater performed **Oak View ES** third grader Christopher Coronel’s original story in front of a live audience. Students wrote original stories and submitted them to

the theater. Students in Grades 3-5 attended an assembly where they learned about the process of writing for theater. The Arts and Humanities Council of Montgomery County funded this story-to-screen project at Oak View.



Brooke Grove ES celebrated Random Acts of Kindness Week in February with a challenge from para-professional Mrs. Ger to smile. Her goal to record 1,000 smiles from students in one week was surpassed by midweek. A new goal of 50,000 smiles has been set by June. In addition, counselor John Moran put Pennies for Patients boxes for students’ change in each classroom. More than \$750 was collected during Random Acts of Kindness Week. Pennies for Patients will continue, with proceeds going to children with leukemia.



Upper grade ESOL students at **Forest Knolls ES** held a Pennies For Literacy Drive in order to increase the number of books in the classroom libraries. They collected, counted and rolled thousands of coins. The drive raised a total of \$538, and several hundred books were purchased and distributed to all of the classrooms at the school.



In celebration of Read Across America Day, Maryland author Elisa Carbone read excerpts from two of her historical fiction books March 3 in Evelyn Herschler’s reading program at **Rosa Parks MS**. *Storm Warriors* takes place on the North Carolina Shore, and *Stealing Freedom* is set in both the Rockville and Sandy Spring areas. Carbone shared stories about meeting Oprah Winfrey and showing her some stations on the underground railroad that are located in this area during the filming of the movie “Beloved.” The program was cosponsored by the PTA and the SGA.



Rob Huddleston of Southern Management, in conjunction with Kia Jones and “Urban Cowboy” from radio station Hot 99.5, performed an assembly in celebration of Read Across America to promote reading for third, fourth and fifth grade students at **Woodlin ES**. Activities included excerpts from the book “Hoot,” questions, prizes and autographs.



Eleven students from **Montgomery Blair HS** in Silver Spring and five youth associated with the Good Samaritan Foundation visited Choice Hotels International’s Silver Spring-based corporate headquarters as part of Groundhog Job Shadow Day 2003, a national event that gives students a closer look at the career opportunities available in today’s work force. The students listened to a briefing on the history of Choice and spent two hours with mentors from Choice’s accounting, administrative, advertising, marketing, franchise services, sales, human resources, legal and sports marketing departments. Students performed various functions from writing letters, editing, attending meetings, analyzing financial accounts, designing web pages and food service preparation in The Terrace, Choice’s cafeteria. For additional information on National Groundhog Job Shadow Day, visit www.jobshadow.org.



Six Grade 6 students represented **Gaithersburg MS** March 5 at a Chesapeake Information Management System (CIMS) conference in Laurel. Ashika Jayasekera, Matthew Crase, Jacob Krampf, Shaun Toner, Robert Pines and Andrew Hammond organize and distribute a library of information and software tools designed to increase public access to Chesapeake Bay information. Special emphasis teacher Amy Pike delivered a PowerPoint presentation to an audience of state and federal agencies, academics and nonprofit agencies showing how the website was used in the classroom to do a comprehensive research paper. After the presentation, students stood beside their papers, posters and display boards and discussed them with the participants. The students were all given awards by CIMS for their participation in the project. CIMS can be accessed at www.chesapeakebay.net.



Home and Garden Television (HGTV, a cable station) has contacted the Construction Trades Foundation and expressed interest in highlighting the **MCPS Young American** home building project. The program is called “Ream Builders.” The TV station took video footage at the house site and in the classroom the week of March 4. HGTV anticipates the show will be featured in May. □



Career day

Pediatric cardiologist Dr. Tom Burklow checks his son's heartbeat (left) while mechanical engineer Carol Braun helps students with a construction project. The visits were part of the Lakewood ES Career Day. More than 30 professionals, ranging from an orthodontist, glass blower, beekeeper and horticulturist to a baker, pilot, realtor and journalist, shared information about their careers with students. During the afternoon, University of Maryland student, author and motivational speaker Lance Smith gave a motivational presentation incorporating original hip hop music and dance with personal stories.

MCPS program for GT/LD students seen as national model

(continued from page 1)

More than 400 students, parents and others from 15 states and D.C., and MCPS staff gathered March 21 and 22 to hear expert speakers and participate in more than 50 workshops, panels, demonstrations and hands-on activities. The conference was cosponsored by AEGUS (the Association for the Education of Gifted Underachieving Students), MCPS and Montgomery College. Rich Weinfeld, MCPS instructional specialist for GT/LD programs, and volunteers from the GT/LD Network, a nonprofit volunteer organization, put in countless hours along with personnel from MCPS and Montgomery College to plan and present the national conference.

Rep. Chris Van Hollen, Jr., set the tone for the conference, calling for school systems to provide programs for gifted students with disabilities and highlighting the need for teacher training. "I believe we have an obligation as parents, teachers and community leaders to develop strategies that help unlock the full potential of every student," he said. "Just as we have gifted and talented programs for children without disabilities, so must we in equal measure have them for students with disabilities. Too many diamonds are going undiscovered."

Speakers included Dr. Jonathan

Mooney, whose Learning Outside the Lines tells of how he made his way from the back of the class to an Ivy League school, and Susan Baum and Andrew Mahoney, who shared their expertise on uncovering and developing the gifts of GT/LD students. Also discussed was the MSPC Wings Mentor Program, which provides special students help with school projects. Five students shared their experience in this program.

Panelists and workshop leaders from all fields of gifted education offered attendees an array of topics to explore. Many of the featured speakers cited MCPS' GT/LD program as an outstanding example. Staff from MCPS also presented a variety of workshops on successful programs and strategies that are being employed in the school system. MCPS presenters included psychologists Amy Cropp and Stephen Silverman; instructional specialists Betsy Baden, MaryCay Ricci, Sherry Watts and Rich Weinfeld; mentor coordinator Betty Shevitz; GT/LD teachers Kari Hawkins, Susan Kowalski, Larry March and Marisa Stemple; principal Stephen Bedford; and teachers Robyn Jackson, Dannette Lartigue and Traci Townshend.

MCPS' comprehensive program for this specific population—the result of a collaborative effort of the Depart-

ment of Accelerated and Enriched Instruction and the Division of Special Education—makes it unique in the country. GT/LD students are guaranteed access to accelerated and enriched instruction that maintains the rigor and high standards expected of all gifted students.

A majority of GT/LD students in MCPS receive appropriate programming in their home schools. Training and consultation from the GT/LD instructional specialist can support schools' efforts to identify these students and provide them with the skills and strategies they need to access rigorous instruction.

One measure of the success of these students is the results of last year's Advanced Placement tests. Nearly 2 percent of the AP tests that were taken by MCPS students were taken by students with disabilities. Their scores were commensurate with the success achieved by nondisabled students. Regardless of the setting, GT/LD students in MCPS receive appropriate instruction, adaptations, and accommodations related to their disability.

The school system's GT/LD programs have been the subject of articles in *Education Week* (10/01), *The Washington Post* (6/02), *Roepers Review* (Summer, 2002) and the *Baltimore Sun* (3/03). □

UMCP offers library master's

The University of Maryland at College Park and the Office of Staff Development in MCPS are seeking candidates for a master of library science (MLS) degree. This degree leads to certification as library media specialists who are qualified to direct the full range of school library media programs and services in Maryland's K-12 schools.

The University of Maryland offers a reduced tuition rate for this program. Eligible applicants must hold a bachelor's degree. The program starts with the fall 2003 semester.

An information meeting for potential applicants is scheduled for Monday, April 28, 4-5 p.m., at the Upcounty Regional Services Center, 12900 Middlebrook Road, Germantown, Room D on the third floor. Applications will be available.

For information, call Russ Fazio, Office of Staff Development, 301-353-1321, or Gail Bailey, School Library Media Programs, 301-279-3215. □

McDaniel offers library master's

McDaniel College and MCPS through the Office of Staff Development are seeking candidates for a master of library science (MLS) degree. This degree leads to certification as a school library media specialist who is qualified to direct the full range of school library media programs and services in Maryland's K-12 schools.

McDaniel College offers a reduced tuition rate for this program. Eligible applicants must hold a bachelor's degree. The program starts with the summer 2003 semester.

An information meeting for potential applicants is set for Wednesday, April 23, 4-5 p.m., at the Upcounty Regional Services Center, 12900 Middlebrook Road, Germantown, 3rd floor, Room D. Applications will be available.

For additional information, call Russ Fazio, Office of Staff Development, 301-353-8556, or visit the McDaniel College School Library Media website at <http://www2.mcdaniel.edu/slm>. □

Resource pool continues to remain open

The resource counselor, interdisciplinary resource teacher (IRT)/resource teacher pools continue to remain open on a year-round basis. Advertisements listed below are not for specific vacancies, but to build a pool of qualified candidates. Vacancies will be posted on the website in the spring.

All positions require evidence of continuing professional study and growth. All candidates must "meet standard" rating on the most recent teacher/counselor evaluation.

To apply, submit application (MCPS Form 430-47) to Department of Staffing, with at least three references from your current principal/supervisor, IRT/resource teacher and subject coordinator/supervisor on Reference Form 430-48. All candidates who applied two or more years ago must update their applications by submitting additional references and updating applications currently on file. All forms are available in secondary school offices or can be obtained from Human Resources. There is no limit to the number of

years a teacher/counselor may stay in the resource teacher pool.

For more information about the role of the resource teacher/counselor and the application process, attend an informational meeting on Thursday, May 1, 3:30 p.m., in the CESC auditorium.

■ **Secondary resource teacher (B-D)**—Master's or equiv.; positions require certif. in subject & 3 yrs.

successful teaching in subject field(s). (Not for special education resource room.) (Elaine Tanenhaus)

■ **Interdisciplinary resource teacher (IRT) (B-D)**—Master's or equiv.; positions require 3 yrs. successful teaching in a subject. (Elaine Tanenhaus)

■ **Special education resource teacher (B-D)**—Master's or master's equiv.; requires certif. in special education & 3 yrs. successful teaching in subject field(s). (Not for special education resource room.) (Rae Korade)

■ **Resource counselor (B-D)**—Master's in school guidance and counseling, minimum of 3 yrs. successful counseling experience. (Nancy Lucas) □

Summer support jobs may be available

Support jobs in MCPS may be available this summer. The actual number of positions will depend on the amount of money budgeted for summer programs.

The summer positions generally available are: special education instructional assistant, teacher assistant, warehouse helper, supply worker, media assistant, clerical & office assistant, summer school secretary, cafeteria worker and manager, social service assistant, Head Start instructional assistant and security assistant. Some secretarial and clerical positions require qualification on the MCPS typing test.

To apply, complete the Application for Summer Employment Form (MCPS Form 460-25) or submit a one-page, 8½-x-11 letter stating name, address, employee identification number, work and home phone numbers, current assignment and location, dates available and position(s) desired. Select positions from the above list, list interests in

specific programs and include related skills and background info.

Preference of consideration for a summer job will be given in the following order of priority: 1) 10-month supporting service employees currently occupying a permanent position; 2) current MCPS-contracted teachers and other professional and supporting service staff occupying a temporary position and previous MCPS summer employees; and 3) new applicants.

Consideration cannot occur without an MCPS Form 460-25 or a letter of interest. However, submitting a form or letter does not guarantee summer employment.

Employees who have already submitted a form or letter of interest for summer 2003 do not have to apply again.

Send request for summer employment to Roy Taff, summer employment coordinator, Department of Staffing, by May 1. For more information, call 301-279-3884, beginning May 15. □



Employment opportunities

MCPS is under a hard freeze with limited positions exempt from the freeze. Exceptions will continue to be advertised. The jobs below were available at *Bulletin* deadline. All require excellent human relations skills. These are summaries of minimum & special job requirements. For staffing information, contact the Department of Staffing at 301-279-3515. Written job descriptions are available at <http://www.mcps.k12.Amd.us/departments/personnel>, or by calling the Department of Employment Standards & Operations at 301-279-3341. Applicants will be screened based on the job description & special considerations. Supporting services applicants apply on MCPS Form 446-6; outside applicants on MCPS Form 460-27. Specify ad number, school or location & name of the personnel specialist following the job summary. Take tests & submit required materials by the application deadline; additional skills tests may be administered after the deadline. A job change may affect retirement/pension status; check with Insurance & Retirement, 301-279-3611. Returning from leave, involuntary transfers & reassigned employees will have priority for positions.

An Affirmative Action/Equal Opportunity/Title IX Employer.

Unless otherwise indicated, the deadline for all jobs is 04/15/03. Apply by job number and title for all Supporting Services positions.

Other professional

The following positions are effective July 1, 2003, & are 3-year grant-funded positions:

Early Reading First project director (B-D) (12 mo.) Div. of Early Childhood Programs & Services—Master's from accredited college or university in early childhood education with course work in staff development, supervision, curriculum development & instruction desirable; 3 yrs. successful teaching experience on preschool level; MD state certification in early childhood or elementary education; knowledge of the U.S. Dept. of Education ERF grant program, goals & outcomes; knowledge of current research reading practices that support oral language & early literacy development of diverse 3-5-year-olds & MD Model for School Readiness; experience coordinating projects in early childhood education; knowledge of MCPS Pre-K & K curriculum & assessment; ability to plan & facilitate training sessions & collaborate with ERF staff, other departments & agencies; responsible for implementation of ERF grant, including preparation of written progress reports, staff development plans & data collection for staff evaluation. Send letter & resume to Judith Zauderer, Dept. of Staffing.

Early Reading First mentor teacher (A-D) (5 pos.) (10 mo. with 15 extended yr. employment days) Div. of Early Childhood Programs & Services—BA in early childhood or early childhood special education from accredited college or university; meet MD state certification requirement in early childhood education; minimum 3 yrs. experience in teaching diverse groups of preschool children including those with disabilities; completion of TOT-02E course "Mentoring the New Elementary Teacher" or willingness

to enroll in summer 2003 course; knowledge of preschool curriculum & scientifically based early reading instructional practices; knowledge & experience in literacy & language development, teaching of English language learners, MD Model for School Readiness & staff development experience; ability to provide direct mentoring support, model effective classroom practices, develop & provide workshops, & help mentees plan & implement effective instruction; will serve as ERF liaison with school-based K teachers & facilitate ongoing pre-K & K collaboration. Required to attend school meetings, programs & activities, outside instructional day as mandated by the MCEA contract. Cite preferences in cover letter if interested in specific school assignment. Send letter & resume to Judith Zauderer, Dept. of Staffing.

Early Reading First ESOL teacher (A-D) (10 mo. with 15 extended yr. employment days) Div. of Early Childhood Programs & Services—BA from accredited college or university; meet MD state certification requirement in ESOL; consider knowledge of English structure, usage & style; plan for & provide English language instruction for pre-K students; experience & skill in working effectively with administrators, teachers, students & parents; bilingual in Spanish preferred; will serve as a member of ERF grant professional development & instructional planning team; work with students & model strategies, serve as ERF liaison to school-based ESOL teachers & provide updates regarding program progress & grant findings. Send letter & resume to Judith Zauderer, Dept. of Staffing.

Early Reading First speech pathologist (B-D) (10 mo., with 15 extended yr. employment days) Div. of Early Childhood Programs & Services—Master's or equivalent in speech-language pathology, course work & expertise in working with students with communication disorders; MD state certification in speech pathology; experience & skill in working with school staff & parents; work directly with students; serve as member of the ERF grant professional development & instructional planning team; model strategies; serve as ERF liaison to school-based speech-language pathologists & provide periodic updates regarding program progress & grant findings. Send letter & resume to Rae Korade, Dept. of Staffing.

Supporting services

#1 Bus operator (9) (4 hrs., 7-9 am & 2-4 pm) Div. of Transportation—Driver's license for at least 5 yrs.; excellent driving record; ability to obtain MD Class-B commercial driver's license; must pass physical exam, including drug test; experience not needed, training provided. Subsequent assignment may lead to permanent position. (Taff)

#2 Cafeteria worker I (4) (sub. 2-5 hrs.) Div. of Food Services—Food preparation experience required. Subsequent assignment may lead to permanent position. (Taff)

#1720 Fiscal assistant I (13) (grant-funded) (8 hrs.) Div. of Early Childhood Programs & Services—HS graduate, with college courses in accounting/bookkeeping & data processing methods; other combination of applicable education, training, & experience; MCPS typing test; ability to provide account maintenance, procurement, inventory & similar responsibilities; knowledge of office practices & procedure. Preference given to candidates with strong computer skills in Excel and/or Access & MCPS Financial Information System. (Arrington)

ERF centers seek candidates

MCPS, in collaboration with the Montgomery County Department of Health and Human Services and Montgomery County Public Library System, is seeking applicants to serve the Early Reading First (ERF) Centers of Literacy Excellence that will be located in the Wheaton HS cluster elementary schools. These centers will provide early literacy experiences for preschoolers in the classroom, child care and home.

The purpose of the ERF centers is to increase early literacy skills and prevent reading difficulties, thereby promoting "reading-ready" status by kindergarten. The program targets an increasing number of at-risk English language learners and who are from low-income households. Services will be provided to students enrolled in MCPS pre-kindergarten, Head Start, Preschool Education Program and collaborating childcare programs, as well as children in the community. Teachers will be providing ongoing research-based professional development in early literacy. Library partners will offer age-appropriate programs that engage children, parents and child care providers.

The ERF grant will offer the following positions: project director, ESOL specialist, speech pathologist, mentor teachers, secretary and financial assistant. A more detailed description is located in the employment section below. □



Instructional assistant (special education) (summer) Extended School Year Services (ESY)—experience working with students of different ages & disabilities; some assignments require ability to assist with toileting, feeding, physical restraint & moving wheelchairs/equipment; dates & hours of service vary by program & student IEPs (most services 7/7-8/01/03, some programs 5 wks. with end date of 8/8/02); must work entire length of program. Complete application for summer employment (MCPS Form 460-25) or submit 1-page letter stating full name, address, Social Security number, employee ID number, work & home phone numbers, current assignment & location. If interested in subbing only, indicate on application or letter of interest. Specify program/school of interest (RICA, Mark Twain, Rock Terrace, Carl Sandburg, Longview, Stephen Knolls, Bridge Program, School Community Based, Learning Center/LAD, Preschool Education Program, Infants/Toddlers, Autism, Deaf & Hard of Hearing, InterAct, Project Discovery, sub. SEIA). Contact Faith Fischel, ESY coordinator, 301-279-3022. Apply to Roy Taff, Summer Employment Coordinator, Dept. of Staffing, by May 1.

Web producer or programmer. MCPS Web Services Team seeks summer staff with HTML mark-up &/or Cold Fusion programming experience; 1 to 2 yrs. website production, strong HTML skills (beyond WYSIWYG) & good attention to detail; familiar with Dreamweaver, Cold Fusion, SSI & CSS a plus; full time for 8-10 weeks at Carver Educational Services Center; \$10/

hr; no benefits. E-mail a brief letter of interest, resume & relevant URLs to Chris Sturm, chris_sturm@mcpsmd.org.

Speech-language pathologists. Part-time & PRN Language camp positions available June 30-Aug. 8. For more information, contact Amy Krull at The Treatment and Learning Center, 301-424-5200, ext. 144, or akrull@tlc.org.

Certified lifeguards. City of Gaithersburg Dept. of Parks, Recreation & Culture seeks certified lifeguard to work at its aquatic facilities; must be at least 15 yrs. of age; competitive pay. Application available from HR Division at City Hall, 312 South Summit Ave., or may be downloaded at www.ci.gaithersburg.md.us. Persons interested in receiving lifeguard certification can sign up for class to be held April 11-17 at Gaithersburg Aquatic Center. Call Mary Barnes, 301-258-6445, or e-mail mbarnes@ci.gaithersburg.md.us.

Seasonal pool supervisor. Assist in managing aquatics department at Montgomery Village Foundation; 20-plus hrs/wk., flexible schedule; salary range \$13-\$15/hr.; minimum qualifications are clean driving record, 21 years of age, previous or current certification as a pool operator with experience working as a pool manager. Contact Jason Nicklow, 301-948-8083 ext. 23, for information.

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In person & print

Nancy Carlson, resource counselor at Wheaton HS, will soon have a second book of poetry, *Complications of the Heart*, published by Texas River Press. This will be Carlson's second book of poetry. Her full-length collection of poetry, *Kings Highway*, won the 1977 Writers Publishing House competition, and she also won the 2002 Robert Phillips Poetry Chapbook Prize. Carlson has been nominated for a Pushcart Prize this year.



Laurie Mannino, Maguder HS social studies and comparative religions teacher, has been asked by the Education Writers Association to be a presenter at their regional conference to be held in Washington, D.C., March 14 and 15. She will be part of a panel group discussing "What students should know about Islam and other religions." Other members of the panel are Susan Douglass (from the Council on Islamic Education), Charles Haynes (from the Freedom Forum) and Ahmed Akbar (professor of Islamic studies, American University).



Ann Goode, counselor at Magruder HS, made two presentations at the College Board's Middle States Regional Meeting Feb. 13 in Atlantic City, N.J. The first, "Wanted: AP Coordinator, Dead or Alive!" provided information to assist AP testing coordinators, including suggestions on the organization of test registration, preadministration sessions, proctoring assignments, SSD candidates and other resourceful recommendations. The second, "College Planning Across The Continuum, Grades 9-12" provided information to secondary counselors on organizing group sessions for each grade level on college preparation and

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Miss Maryland Latina

Sandra Daza, a third-fourth grade teacher at Strawberry Knoll ES, shares a smile with one of her students. Daza recently won the title of "Miss Maryland Latina." She will compete against other contestants for the Miss America Latina title in July.

their postsecondary outcomes. **Audrey Hill**, counselor at Magruder HS, was the moderator for both sessions.



Deborah Roberts, fourth grade teacher at Oak View ES, was asked to present a five-hour workshop for selected science teachers in the Pittsburg, Pa., School District in January. She shared her experiences in becoming an inquiry teacher; introduced teachers to current science-teaching research and how to do their own action research by developing manageable research questions; and reviewed how to collect and interpret data from the research.



Bella Portillo, instructional assistant at Oak View ES, was selected to participate in a two-day workshop sponsored by the National Park Service. She will partner with 23 other educators in the development of a slavery and underground railroad program for

students in Grades 4-8. The curriculum lessons and exhibit items are to be used in traveling trunks that will be available at the White House Visitor's Center and other historic locations in Washington, D.C. Any school in the country will be able to take delivery of the trunk for an in-house educational museum experience. □



Retirements

Barbara Kinkle. A retirement celebration for Barbara Kinkle, Food Services cafeteria manager IV, will be held on Saturday, May 3, 1-3 p.m., at the home of Marla Caplon. RSVP to Food Services at 301-840-8170. Contributions for a gift can be mailed to Marla Caplon at the Food Services Office. Checks should be made payable to the Food Service Social Committee Fund (FSSCF). □

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